

Subject Area: English Language Arts

Course: English 3202

Level of Instruction: Level Three

References: 3202 Curriculum Guide

Program Description and Guiding Principles

English 3202 is intended to prepare students for lifelong learning by engaging them in practical and interesting learning experiences closely related to their lives and to the world that they will experience as adults. Experiences in this course should be based on the interests and abilities of the students, and should provide support to meet their individual and diverse learning needs. Specifically, English 3202 provides experiences which enable students to

- interpret and analyze a range of narrative and non-narrative texts (e.g. short fiction, drama, poetry), and technical information (e.g. business documents, manuals)
- read and view a range of texts including those electronically produced (electronic mail, electronic bulletin boards, home pages) aimed at extending reading for pleasure and for information
- undertake a more critical examination of a variety of texts
- write in a range of forms that they might use in their adult lives (e.g. business letters, reports, essays, forms)
- reconstruct messages in the form of memoranda, summaries, minutes
- demonstrate a sound basic knowledge of how to use the convention of English in written and oral presentations
- manipulate tone and appropriate details to suit particular audiences
- apply problem-solving strategies and the dynamics of social discourse to work through various communication situations, particularly those found in community and workplace situations
- respond both personally and critically, orally, and in writing, to a range of texts

Weighting of Evaluation Components:

Writing and Representing Outcomes 40%
(expressive, transactional, poetic, portfolio, etc.)

Speaking and Listening Outcomes 20%
(multimedia presentation, group work)

Reading and Viewing Outcomes 30%
(novel study, visual texts, short plays, etc.)

Research Outcomes 10%