

Subject Area:	English Language Arts
Course:	English 2202
Level of Instruction:	Level Two
References:	2202 Curriculum Guide – June 2002

Program Description and Guiding Principles

English 2202 is intended for students whose goals include school success, trades programs, or entry-level employment in the private or public sectors. English 2202 engages students in practical and interesting learning experiences closely related to their lives and to the work that they will experience as adults. These experiences are, as far as possible, based on the interests and abilities of the students, thereby providing support to meet their individual and diverse learning needs. Specifically, English 2202 provides experiences which enable students to

- understand ways in which language can entertain, inform and influence others
- adapt their language to suit their purposes
- have a sound basic knowledge of how to use English
- extend their thinking by exploring a range of issues
- use language to the best of their ability in working toward the full range of curriculum outcomes
- explore and investigate social, political, ethical and economic issues
- respond to other points of view and voices
- study and produce various forms of writing, particularly non-narrative forms used in student groups, family units, service organizations, political organizations, and business communities, including letters of application, request and letters to the editor
- reconstruct messages in the form of minutes, reports, press releases, informal and formal oral presentations
- practice oral communication related to the world of work (e.g., job interviews)

Weighting of Evaluation Components:

Writing and Representing Outcomes (expressive, transactional, poetic, and portfolio)	40%
Research Outcomes	10%
Speaking and Listening Outcomes (multimedia presentation, group work)	20%
Reading and Viewing Outcomes (novel study, visual texts, short plays)	30%

