

## Eastern School District

**Subject Area:** Social Studies

**Course:** Canadian History 1201

### Program Descriptions and Guiding Principles

Canadian History 1201 will enable students to understand and evaluate how past experiences, and the contributions of individuals, groups, and institutions have helped shape the present and affect the future.

#### Course Structure:

The following organizational themes compile the basic structure for Canadian History 1201. Students are required to do all themes, all specific curriculum outcomes and a selection of performance expectations.

- I.** Prelude to Nationhood: 1759-1867 examines the relationship between the founding European cultures in North America, the political difficulties of a united Canada prior to Confederation, the issues and conferences leading to Confederation, and the components of the BNA Act. *(3-4 week time frame).*
- II.** The New Nation: 1867-1911 examines significant issues facing the early governments, the major events leading to the development of the war, the significant impact of the National Policy, the causes and consequences of the Metis Rebellions. The theme concludes with the growth and prosperity of the Laurier era, and issues affecting French-English relations and Canadian Nationalism *(5 week time frame).*
- III.** **The Great War and its Aftermath: 1912-1929** looks at the involvement of Canada and Newfoundland on the Western and Home fronts during World War I, and determines the post-war effect on domestic conditions and Canada's international status. The theme concludes with the cause of economic collapse in the late 1920's. *(5 week time frame).*
- IV.** **The Time of Turmoil-Depression and War: 1930-1945** examines the period of the Depression, the actions of the governments of the day, and the rise of alternative political parties. The second half of the theme examines Canadian and Newfoundland involvement in World War II, and its impact on their societies. *(6 week time frame).*
- V.** A Time of Transition: 1946-1967 views Canada's changing international position, Newfoundland's entry into Confederation, the rise of post-war Quebec nationalism, Canada-United States relations, and the economic, social and cultural trends in the 1960's. *(6 week time frame).*
- VI.** **Contemporary Canada 1967-present** examines the late twentieth century, a time of change, institutional renewal and Canada within a global context. *(6 week time frame).*

The purpose of the table of specifications is to facilitate the design of instruction, theme tests and comprehensive examinations, by outlining the relative emphasis placed on knowing, applying and integrating skills in this course.

Themes	Cognitive Levels %			
	Knowledge (K)	Application (A)	Integration (I)	Total
Prelude to Nationhood	3	3	2	8
The New Nation	5	6	4	15
The Great War and its ...	6	6	4	16
A Time of Turmoil...	7	7	6	20
A Time of Transition	9	6	4	19
Contemporary Canada	10	7	5	22
Total	40	35	25	100
<b>All Themes and Specific Curriculum Outcomes are required items.</b>				

#### **Authorized Learning Resources**

- Canadian History 2101 Curriculum Guide (1998)
- Foundation for the Atlantic Canada Social Studies Curriculum
- Canadian History 1900-2000 (2000) Student Text and Teacher Guide \*New September 2005
- A Curriculum Framework for Social Studies: Navigating the Future (1993)

#### **Weighting of the Evaluation Components**

Tests	20%
Assignments	30%
Exams	50%
Mid Year Exam	20%
Final Exam	30%